

Programme Outcome / Programme Specific Outcomes / Course Outcome

Psychology SEM-I

- Students were given knowledge about psychophysics, signal detection theory, psychophysical methods, chromosomes, genes, different theories of learning, motivation and emotion: types and theories. They were taught basic concept of intelligence & theories like two factor, multiple factor and emotional intelligence.
- Depth knowledge of advanced social psychology were taught in which cognitive perspective, social perception, attitude change, aggression, pro-social behaviour, intergroup relation, leadership style and effectiveness, application of gender and social sufferings were taught.
- Students learnt depth knowledge of research methodology in which steps in tests development and standardization, sources of research problem, sampling and research design, types of sampling, methods of data collection e.g. observation, interview, survey etc, test standardization, reliability, validity norms were taught.
- In laboratory condition, students performed practicals related to transfer of training, effects of reward and punishment, retroactive inhibition, transfer of training in maze learning, Zeigarnik effect, effect of knowledge of results on performance.

SEM-II

- students were given full knowledge about cognitive psychology, perception, attention, memory process, short term and long term memory, thinking, problem solving, decision making models & theories etc.
- Concept of psychology was learnt by the students in which brain, mind and behaviour, methods of integrating brain, neuropsychological deficits in stroke, head injury, tumours, frontal-lobe, parietal lobe syndrome and temporal lobe syndrome were taught.
 - Students learnt concept of psychopathology, anxiety and obsessive disorders like OCD, PTSD, dissociative disorders, sleep and eating disorders, somatoform disorder, schizophrenia & delusional, drug abuse etc.
 - Knowledge of statistics like distribution, inference, NPC, Correlation, statistics, ANOVA, Chi-square, Mann-Witney-U-Test, Regression, Factor analysis were taught.
- Practical knowledge of psychological Assessment were imparted to the students eg. types of tests, scale batteries, assessment of ability and aptitude, Assessment of intelligence, aptitude tests, personality tests like 16 PF, RT, TAT etc were taught.

SEM - III

- Depth knowledge of concept of health psychology were given to students in which mind body relationship, biomedical health beliefs, stress & sources of stress, hypertension, diabetes, obesity, eating disorders, AIDS: effects & treatment of AIDS, cancer: causes and psychosocial impact were taught.
- Students were given depth knowledge regarding teaching & adjustment of special children, backward children, physically handicapped children, learning disabilities, educational assessment etc.
- Theoretical and practical knowledge about counselling psy. was given to students in which different approach to counselling, process of counselling in educational settings, role of teacher, family group consultation, modern trend of counselling were taught.
- Students learnt about HRM: objectives, recruitment & selection, training and development, types of training, Performance appraisal system, behavioural methods, 360° performance appraisal.

Students gain knowledge about general counseling skills in which they studied case problem, observation, assessment of social maturity scale, dyslexia screening tests, autism, personality & interest assessment, projective tests etc.

Sem IV

According to new CBCS system, the IV semester Teaching has not yet been done. The latest batch of PG students are still studying in sem III.